



Christ Church CE Primary School

Byng Road, Barnet, Hertfordshire EN5 4NS Telephone 020 8440 2198 Fax 020 8441 4700

Email office@christchurch.barnetmail.net

www.christchurch.barnet.sch.uk

Achieving positive behaviour at Christ Church School

Our setting believes that children flourish best when their personal, social and emotional needs are met and there are clear and developmentally appropriate expectations for behaviour.

Children need to learn to consider the views and feelings, needs and rights, of others and the impact that their behaviour has on people, places and objects. This is a developmental task that requires support, encouragement, teaching and setting the correct example. The principles that underpin how we achieve positive and considerate behaviour exist within the programme for promoting personal, social and emotional development.

We require all staff, volunteers and students to provide a positive model of behaviour by treating children, parents and one another with friendliness, care and courtesy.

We familiarise all new staff, parents and volunteers with the behaviour policy and its guidelines. We expect everyone to keep these guidelines and apply them consistently.

We work in partnership with parents and carers. Parents are regularly informed about their children's behaviour. We work with parents to address recurring inconsiderate behaviour using our observation records to help us to understand the cause and to decide jointly how to respond appropriately.

Strategies for children who engage in inconsiderate behaviour.

- We require all staff, volunteers and students to use positive strategies for handling inconsiderate behaviour, by helping children find solutions in ways which are appropriate for the children's ages and stages of development. For example, acknowledgement of feelings, explanation as to what was not acceptable, and supporting children to gain control of their feelings so that they can learn a more appropriate response.
- We acknowledge considerate behaviour such as kindness and willingness to share.
- We support each child in developing self-esteem, confidence and feelings of competence.
- We support each child in developing a sense of belonging in our group so that they feel valued and welcomed.
- We never exclude children from the group, nor send children out to be by themselves.
- We never use physical punishment or techniques intended to single out or humiliate individual children.
- We do not shout or raise our voices in a threatening way to respond to inconsiderate behaviour.

Rough and Tumble Play

We recognise that this is normal for young children and acceptable within limits. We will develop strategies to contain play that are agreed with the children, and understood by them, with acceptable behaviour boundaries to ensure children are not hurt. We are able to tune in to the content of the play and suggest alternative strategies for heroes and heroines, making the most of teachable moments to explore concepts of right and wrong, encourage empathy and explore alternative scenarios and strategies for conflict resolution.

Hurtful Behaviour

We take hurtful behaviour very seriously. Most children under the age of five will at some stage hurt or say something hurtful to another child, especially when emotions are high at the time. This behaviour is momentary, spontaneous and often without cognisance of the feelings of the person whom they have hurt.

Young children behave in hurtful ways towards others because they have not yet developed the means to manage intense feelings that sometimes overwhelm them.

We will help children manage these feelings. We will offer support and calm the child who is angry as well as the child who has been hurt by the behaviour. We help children recognise their feelings by naming them and helping children to express them, making a connection verbally between the event and the feeling. We help them to learn to empathise with others, understanding that they have feelings too and their actions will impact on others feelings. We help children develop pro-social behaviour, such as resolving conflict over who has the toy. We support social skills through modelling behaviour, activities, drama and stories. We help children to understand the effect their hurtful behaviour has had on another child and encourage them to say sorry if they are genuinely sorry and want to show this to the person they have hurt.

Where these strategies do not work we will use the Code of Practice to support the child and family, making the appropriate referrals to a Behaviour Support Team where necessary.

When hurtful behaviour becomes problematic, we work with parents to identify the cause and find a solution together in partnership.

21st October 2015