



Through God's love, we learn, aspire and achieve; we flourish.

## Christ Church Primary School

# Collective Worship Policy

Let us love one another,  
because love comes from  
God. Everyone who loves  
has become a child of  
God and knows God.

1 John 4:7

Your heart will become  
wise. Your mind will  
delight in knowledge.

Proverbs 2:10

I have come so that they  
may have life and have it  
to the full.

John 10:10

Because of our foundations in Christian faith and practice we will **pursue excellence in learning** through our **core values**....

### **TRUST**

an encouraging community which is caring and supportive where each child feels safe and happy as Jesus showed compassion to all we will look to be generous-hearted in all we do and say modelling a respectful, considerate inclusive environment which values each person for their individuality

### **COMPASSION**

### **RESPECT**

### **WISDOM**

equipping pupils for lifelong learning and enabling each to make wise choices for life

### **PERSEVERANCE**

helping build resilient learners who challenge themselves to be the best that they can be

### **SERVICE**

a heart to look to serve the school community to enable them to be all God made them to be



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Our School Collective Worship Policy reflects and reinforces the schools aims and ethos.

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It will demonstrate the partnership between conduct and content of school worship and the ethos of the whole school based on the Christian values of Perseverance, Compassion, Respect, Service, Wisdom, and Trust.

At our school we consider collective worship to be a significant educational activity that both reflects and explores the school's distinctive Christian character and contributes to the academic achievement, personal development and well-being of all learners.

Therefore Collective worship is planned to

- Be inspirational and inclusive. It should engage learners and they should be able to talk about the impact it makes on their relationships and on life in the school.
- Regularly include Biblical material and Christian teaching and this should explore and relate to the school's core Christian values.
- Have a strong focus on God as Father, Son and Holy Spirit enabling all learners to embark on an understanding of the Trinity.
- Help all learners to understand Christian traditions.
- Challenge all learners of all backgrounds to understand and embark on their own spiritual journey. They should understand the value of prayer, reflection and stillness.
- Contribute significantly to pupils' spiritual, moral, social and cultural development, by providing all learners with something more than the obvious, something to wonder at and something to respond to.
- Be an opportunity to celebrate and give thanks for achievements within the school, local and international community and occasions of significance, including festivals.

Collective worship should be an experience that does not offend the integrity of the non-religious or those of different faiths.

The positive educational outcomes of Collective Worship at our school include opportunities for Fundamental British Values;

- The whole community to celebrate;
- Sharing and experiencing difficulties;
- Developing a culture of learning;
- Building a sense of group identity;
- Encouraging a sense of personal and social responsibility;
- A break from the business of life (for stillness and quiet);
- Learning how to behave in a large social group;
- Exploring feelings and emotions;



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- Learning how to perform in front of an audience;
- Learning how to respond to a performance;
- Making visible the school's leadership;
- Developing inner awareness.

The law requires the Head Teacher and Governing Body of every school to provide a daily act of Collective Worship which is in line with the schools foundation. The school meets this requirement is explained to all involved in the planning and delivery of acts of worship.

Parents have the right to withdraw their children from acts of worship and this is stated on the schools website. It is intended that consultation will take place before formal requests are made to withdraw from acts of worship.

Specific time is set aside for planning the collective worship programme and we recognise the importance of marking out the act of worship from other assembly activities by lighting a candle.

Each person leading worship is expected to plan his or her act of worship with the same degree of thoroughness as any other aspect of their teaching. A worship planning group meets once a term and these meetings are an opportunity to review and evaluate the last terms acts of collective worship and to plan for the next term.

The views of pupils about collective worship are sought through the Worship Committee. Pupils are encouraged to be involved in the planning, leading and monitoring of collective worship.

One of the school Governors has a role monitoring collective worship through membership of the Worship Committee.

The acts of worship generally follow themes that are aligned with the school values but include a recognition of the church year and make space for other National events.

#### School Pattern of Worship Organisation

Day	Person Leading	Main Hall
Monday	Deputy Head	
Tuesday	Class	Class
Wednesday	RE Leader	
Thursday	Church	
Friday	Head teacher	