



Drug Education and Managing Drug Related Incidents Policy

Christ Church Primary School

This policy was written in April 2017 and consultation was carried out with staff, parents and governors.

1. School Statement

Christ Church School recognises the harm that all drugs can have, be they illegal (cocaine, cannabis, heroin etc) legal (alcohol, cigarettes and solvents) or medicines. We aim, through this policy, and it's guidelines to provide clear and consistent procedures, which promote safety and good management.

2. Aims

- To help young people resist drug misuse in order to achieve their full potential in society
- To promote and safeguard health and safety of pupils and staff within the school
- To ensure this policy is fully implemented and disseminated to ensure understanding and adopting for all of those connected with the school; pupils, parents, teachers, governors and auxiliary staff.

3. Contents & Organisation of Drug Education

The school aims to provide a programme of drug education in line with the Science Curriculum and PSHE education scheme of work.

Science Curriculum Links

Year 2 pupils should be taught to:

- describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene

Year 3 pupils should be taught to:

- identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat

Year 6 pupils should be taught to:

- recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function



PSHE Curriculum Links - Core Theme 1: Health and Wellbeing

Year 1

- What is meant by a healthy lifestyle
- To identify different influences on health and wellbeing
 - What constitutes a healthy lifestyle including the benefits of physical activity, rest, healthy eating and dental health
 - That household products, including medicines, can be harmful if not used properly
 - About people who look after them, their family networks, who to go to if they are worried and how to attract their attention, ways that pupils can help these people to look after them

Year 2

- How to manage risks to physical and emotional health and wellbeing
- Ways of keeping physically and emotionally safe
 - That household products, including medicines, can be harmful if not used properly
 - Rules for and ways of keeping physically and emotionally safe (including safety in the environment)

Year 3 and 4

- What is meant by a healthy lifestyle
- How to maintain physical, mental and emotional health and wellbeing
- How to make informed choices about health and wellbeing and to recognise sources of help with this
- To identify different influences on health and wellbeing
 - Which, why and how, commonly available substances and drugs (including alcohol and tobacco) could damage their immediate and future health and safety
 - How to make informed choices
 - What positively and negatively affects their physical, mental and emotional health

Year 5

- How to maintain physical, mental and emotional health and wellbeing
- How to make informed choices about health and wellbeing and to recognise sources of help with this
- To identify different influences on health and wellbeing
 - Which, why and how, commonly available substances and drugs (including alcohol and tobacco) could damage their immediate and future health and safety
 - To differentiate between the terms 'risk', 'danger' and 'hazard'
 - That pressure to behave in an unacceptable, unhealthy or risky way can come from a variety of sources, including people they know and the media

Year 6



- See Year 5 content plus
- How to respond in an emergency

3.2 When requested, the school will provide monitoring data to the Local Authority, on content and effectiveness of Drug education in line with the National Drug Strategy reporting process.

4. Managing Drug Related Incidents Procedure

Our definition of drug includes medicines, alcohol and tobacco it is therefore important that all aspects of an incident are considered. The needs and circumstances of the pupils are paramount.

We will consider each situation individually and recognise that a variety of actions in response may be necessary to drug related incidents as recommended by: DfE and ACPO drug advice for schools:

<https://www.gov.uk/government/publications/drugs-advice-for-schools>

If the situation leads to a medical emergency the school emergency aid procedures will be followed immediately.

We will refer to the *DfE and ACPO drug advice for schools* on responding to drug related incidents and in determining the response the implications of any action we take will be carefully considered.

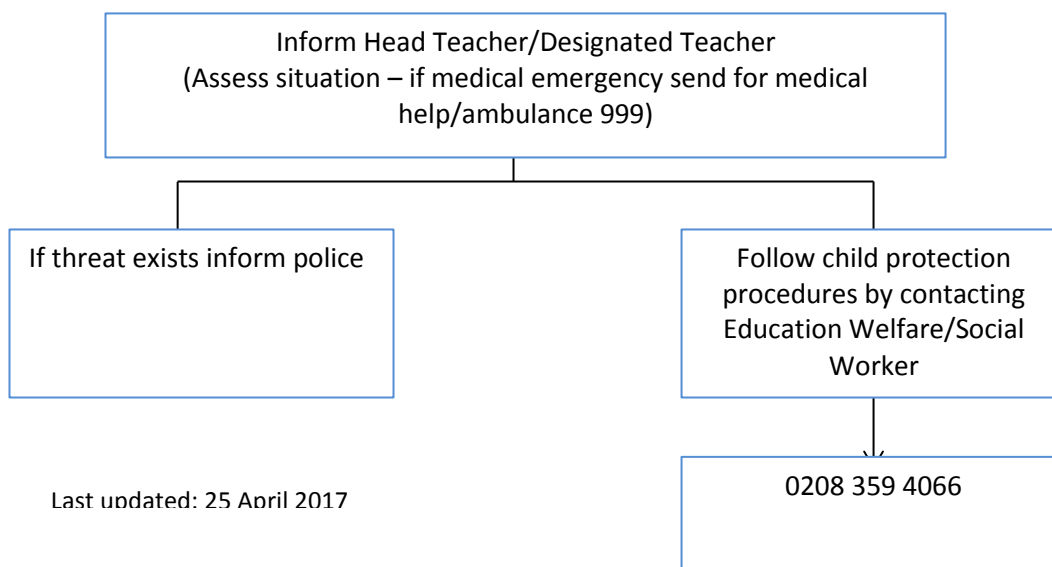
Responses will be cross-referenced with related school policies such as:

- Behaviour
- Health and Safety
- Child Protection
- School Visits

5. Smoking Statement

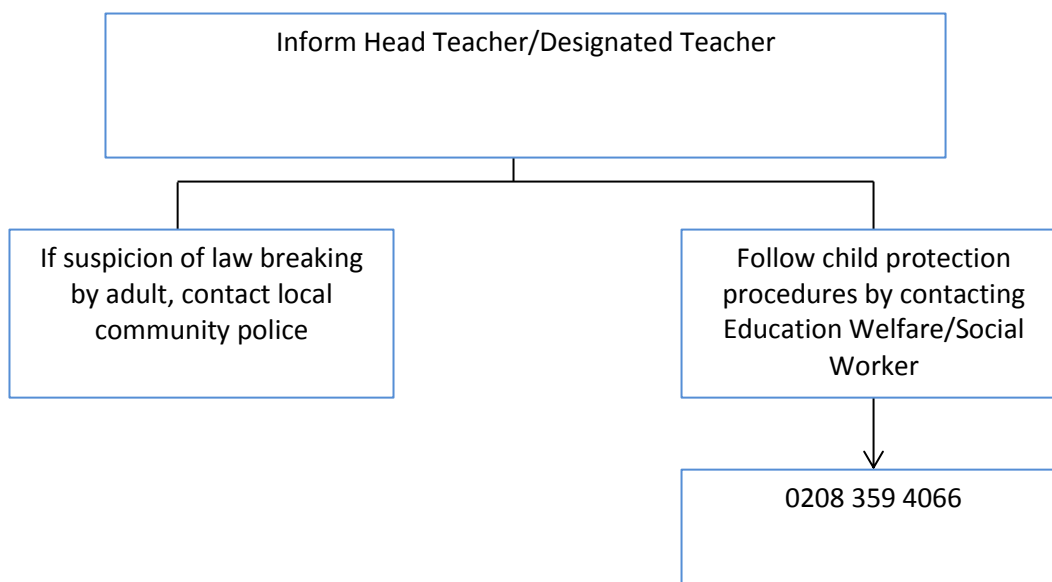
Smoking is not allowed on the school site.

Parents/Carers/Others under the influence of drugs /alcohol on school premises





Pupils makes disclosure about their parents/carers/others use of drugs/alcohol



Drugs and / or paraphernalia found on premises

